

Genre Cereal Box Project

Overview of project:

Students must create a new type of cereal using the information from their book. The name of the cereal should have something to do with the characteristics of a character or a situation that occurred in the story. (See picture example) Students must then create a cereal box for their cereal.

Directions:

First, students wrap their cereal box like a present with plain colored paper. (Students should let their teacher know if they need paper from school for this part.) They need to put their name on the top of the cereal box in black marker.

On the front of the cereal box students put the title of the book, the author's name, a drawing of a scene from the book, and a short summary of the book. The summary must be typed.

On one of the side panels students list the characters and a description of each one. (This section would be similar to the nutritional value chart on a cereal box.)

On the other side panel students must write a review of the book. Their opinion must be clearly stated along with facts from the book to support their opinion. This information needs to be typed also.

On the back of the box students must create a word search for ten words from their book. They hide the words but do not mark them so another child in the class can find them. (The words they choose from their story must be words that are new to them; they didn't know the meaning of, or were difficult for them.) There is a word search form attached for students to use. They can cut the boxes out and glue them to their cereal box. Students need to write neatly so other students can read the letters and words.



Cereal Box

Name: _____

	Advanced	Proficient	Emerging	Score Comments
<p>Anything less than 10 points in this category would be below a 70%</p> <ul style="list-style-type: none"> • <u>Cover</u> • Advanced: 23- 25 points • Proficient: 20 - 23 points • Emerging: 18 - 20 points 	<p>The following elements are present and written neatly: Title of story, author, cereal title, a drawing of a scene from the book, and a summary. Summary is complete, includes only important details, and is written in student's words. Writing is neat with complete sentences and no grammatical errors. Pictures are colored neatly.</p>	<p>The following elements are present and written neatly: Title of story, author, cereal title, a drawing of a scene from the book, and a summary. Summary is complete, includes only important details, and is written in student's words. Writing is neat with complete sentences and few grammatical errors. Pictures are colored.</p>	<p>The following elements are present: Title of story, author, cereal title, a drawing of a scene from the book, and a summary. Summary is missing important details and/or includes unimportant details. Writing has some grammatical errors. Pictures are not colored neatly.</p>	<p>____ / 25</p>
<p>Anything less than 3 points in this category would be below a 70%</p> <ul style="list-style-type: none"> • <u>Game - Word Search</u> • Advanced: 9- 10 points • Proficient: 8 - 9 points • Emerging: 7 - 8 points 	<p>Ten words you learned from the book are included and spelled correctly. Each word can be found in the word search and is spelled correctly. Words are written neatly.</p>	<p>Ten words you learned from the book are included. Each word can be found in the word search. Words are written neatly with few spelling errors.</p>	<p>Ten words you learned from the book are included. Most words can be found in the word search. Words are written with some spelling errors.</p>	<p>____ / 10</p>
	Advanced	Proficient	Emerging	Score Comments

<p><u>Characters</u></p> <ul style="list-style-type: none"> Advanced: 5 points Proficient: 4 points Emerging: 3 points <p>Anything less than 3 points in this category would be below a 60%</p>	<p>Names are capitalized and written neatly. Descriptions are present and written neatly with complete sentences and no grammatical errors</p>	<p>Names are capitalized and written neatly. Descriptions are written neatly with complete sentences. Few grammatical errors.</p>	<p>Missing some capitalization on names. Descriptions are present but incomplete and/or have several grammatical errors.</p>	<p>____ / 5</p>
<p><u>Review of Book</u></p> <ul style="list-style-type: none"> Advanced: 5 points Proficient: 4 points Emerging: 3 points <p>Anything less than 3 points in this category would be below a 60%</p>	<p>Review is written neatly in your own words, with complete sentences and no grammatical errors. Opinion of the book is stated clearly and supported with details from the book.</p>	<p>Review is written neatly in your own words, with complete sentences and few grammatical errors. Opinion of the book is stated clearly and supported with details from the book.</p>	<p>Review is present but incomplete and/or has several grammatical errors. Opinion of the book is stated and supporting details are present but incomplete.</p>	<p>____ / 5</p>
<p><u>Overall Appearance</u></p> <ul style="list-style-type: none"> Advanced: 5 points Proficient: 4 points Emerging: 3 points <p>Anything less than 3 points in this category would be below a 60%</p>	<p>Cereal Box is completely covered with colored paper. Student's name is written neatly on top. All writing on project is nice and neat with no grammar or spelling errors. All pictures on project are colored neatly.</p>	<p>Cereal Box is completely covered with colored paper. Student's name is written neatly on top. All writing on project is nice and neat with few grammar or spelling errors. All pictures on project are colored.</p>	<p>Cereal Box is mostly covered with colored paper. Student's name is written on top. All writing on project is neat with some grammar or spelling errors. Pictures on project are not colored neatly.</p>	<p>____ / 5</p>
<p><u>Teacher Comments:</u></p>				<p>Total Score ____ / 50</p>